



Bharathi College of Education

an abode of education

(Recognised by N.C.T.E Under Ranchi University, Ranchi)

Vill. - Kandri, Post - Mandar, Ranchi - 835214, Jharkhand

Ph: 06531-291117, Mob.: 099731-41116 website : www.bharathiedu.com, e-mail : info@bharathiedu.com

Student Feedback on Teachers (Separate for each Teacher)

Name of Student : SHEKHAWAT.....ALAM.....

Roll No. 02 Year : 2012-13 Sex(M/F) : M

Name of the Teacher : BRAJESH KUMAR RAI

Sl. No.	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1.	Knowledge base of the teacher (as perceived by you)	✓			
2.	Communication Skills (in terms of articulation and comprehensibility)		✓		
3.	Sincerity / Commitment of the teacher	✓			
4.	Interest generated by the teacher		✓		
5.	Ability to intergrate course material with environment / other issues, to provide a broader perspective	✓			
6.	Ability to integrate content with other courses	✓			
7.	Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)		✓		
8.	Ability to design quizzes /tests /assignments /examinations and projects to evaluate students understanding of the course.	✓			
9.	Provision of sufficient time for feedback	✓			
	Overall rating				



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Name of Student :SHEKHAWAT...ALAM.....

Roll No.02..... Year : 2012-13 Sex(M/F) : M.....

Name of the Teacher : ...RAMAN...KUMAR.....

Sl. No.	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1.	Knowledge base of the teacher (as perceived by you)	✓			
2.	Communication Skills (in terms of articulation and comprehensibility)		✓		
3.	Sincerity / Commitment of the teacher	✓			
4.	Interest generated by the teacher		✓		
5.	Ability to intergrate course material with environment / other issues, to provide a broader perspective	✓			
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Roll No.02..... Year : 2012-13 Sex(M/F) : M.....

Name of the Teacher : ...AMIT SINGH.....

Sl. No.	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1.	Knowledge base of the teacher (as perceived by you)	✓			
2.	Communication Skills (in terms of articulation and comprehensibility)		✓		
3.	Sincerity / Commitment of the teacher	✓			
4.	Interest generated by the teacher		✓		
5.	Ability to intergrate course material with environment / other issues, to provide a broader perspective			✓	
6.	Ability to integrate content with other courses	✓			
7.	Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	✓			
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Roll No.02..... Year : 2012-13 Sex(M/F) : ...M.....

Name of the Teacher : ...RAKESH...KUMAR...RAI

Sl. No.	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1.	Knowledge base of the teacher (as perceived by you)	✓			
2.	Communication Skills (in terms of articulation and comprehensibility)		✓		
3.	Sincerity / Commitment of the teacher	✓			
4.	Interest generated by the teacher		✓		
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Name of Student : ...SELEKHAWAT...ALAM.....

Roll No.02..... Year : 2012-13 Sex(M/F) : ...M.....

Name of the Teacher : ...MUKESH...SAHU.....

Sl. No.	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1.	Knowledge base of the teacher (as perceived by you)	✓			
2.	Communication Skills (in terms of articulation and comprehensibility)		✓		
3.	Sincerity / Commitment of the teacher	✓			
4.	Interest generated by the teacher		✓		
5.	Ability to intergrate course material with environment / other issues, to provide a broader perspective	✓			
6.	Ability to integrate content with other courses	✓			
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Name of Student : SHEKHAWAT ALAM

Roll No. 02 Year : 2012-13 Sex(M/F) : M

Name of the Teacher : SUDHA MITTAL

Sl. No.	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1.	Knowledge base of the teacher (as perceived by you)	✓			
2.	Communication Skills (in terms of articulation and comprehensibility)	✓			
3.	Sincerity / Commitment of the teacher		✓		
4.	Interest generated by the teacher		✓		
5.	Ability to intergrate course material with environment / other issues, to provide a broader perspective		✓		
6.	Ability to integrate content with other courses	✓			
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Name of Student : ...*SHEKHAWAT...ALAM*.....

Roll No.*02*..... Year : *2012-13* Sex(M/F) : *M*.....

Name of the Teacher : ..*ALPA.....ROSHNI.....BAXLA*

Sl. No.	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1.	Knowledge base of the teacher (as perceived by you)	✓			
2.	Communication Skills (in terms of articulation and comprehensibility)	✓			
3.	Sincerity / Commitment of the teacher		✓		
4.	Interest generated by the teacher		✓		
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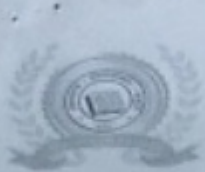
Student Feedback on Teachers (Separate for each Teacher)

Name of Student : ...SHEKHAWAT...ALAM.....

Roll No.02..... Year : 2012-13 Sex(M/F) : ...M.....

Name of the Teacher : ...SILVA...KANTI...LAKRA

Sl. No.	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1.	Knowledge base of the teacher (as perceived by you)	✓			
2.	Communication Skills (in terms of articulation and comprehensibility)	✓			
3.	Sincerity / Commitment of the teacher		✓		
4.	Interest generated by the teacher		✓		
5.	Ability to intergrate course material with environment / other issues, to provide a broader perspective		✓		
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Name of Student : ...SHEKHAWAT...ALAM.....

Roll No.02..... Year : 2012-13 Sex(M/F) : ...M.....

Name of the Teacher : ...SACHIN...MISHRA...

Sl. No.	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1.	Knowledge base of the teacher (as perceived by you)	✓			
2.	Communication Skills (in terms of articulation and comprehensibility)	✓			
3.	Sincerity / Commitment of the teacher		✓		
4.	Interest generated by the teacher		✓		
5.	Ability to intergrate course material with environment / other issues, to provide a broader perspective		✓		
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Name of Student : ...SHEKHAWAT...ALAM.....

Roll No.02..... Year : 2012-13 Sex(M/F) : ..M.....

Name of the Teacher :BIKASH...KUMAR.....

Sl. No.	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1.	Knowledge base of the teacher (as perceived by you)	✓			
2.	Communication Skills (in terms of articulation and comprehensibility)	✓			
3.	Sincerity / Commitment of the teacher		✓		
4.	Interest generated by the teacher		✓		
5.	Ability to intergrate course material with environment / other issues, to provide a broader perspective		✓		
6.	Ability to integrate content with other courses	✓			
7.	Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	✓			
8.	Ability to design quizzes /tests /assignments /examinations and projects to evaluate students understanding of the course.	✓			
9.	Provision of sufficient time for feedback		✓		
	Overall rating				



STUDENT FEEDBACK ON FACULTY

To be filled only after the completion of Course. The information will be used only for the improvement of the Course and teaching.

Department:

course: - B. Ed

Name of Student: PUJA KUMARI

Year: - 2015-17

No. of Classes Held/Attended:

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1. The Syllabus of each Course was

- a. Adequate ✓
- b. Inadequate
- c. Challenging
- d. Dull

2. Background for benefiting from the Course was

- a. More than adequate ✓
- b. Adequate
- c. Inadequate
- d. Can't Say

✓

3. How much of the Syllabus was covered in the class?

- a. 85% to 100% ✓
- b. 70 % to 85%
- c. 55% to 70%
- d. Less than 55%

✓

4. What is your opinion about the library material and facilities for the course?

- a. More than adequate ✓
- b. Adequate
- c. Inadequate
- d. Very poor

✓

5. To what extent were you able to get material for the prescribed reading?

- a. Easily
- b. With some difficulty
- c. With great difficulty
- d. Not available at all

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6. How well did the faculty member prepare for the classes?

- a. Thoroughly
- b. Satisfactory
- c. Poorly
- d. Indifferently

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7. How well was the faculty member able to communicate

- a. Always effective
- b. Sometimes effective
- c. Just satisfactory
- d. Generally

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8. How far the faculty member encourages student participation in class?

- a. Always
- b. Mostly yes
- c. Sometimes
- d. Not at all

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9. If yes, which of the following methods were used?

- a. Encouraged to raise questions
- b. Get involved in discussion outside class
- c. Encourage discussion outside class
- d. Did not encourage

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10. How helpful was the faculty member in advising?

- a. Very helpful
- b. Sometimes helpful
- c. Not at all helpful
- d. Did not advise

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11. The faculty members approach can best be described as

- a. Always courteous
- b. Sometimes rude
- c. Always indifferent
- d. Can't say

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12. Internal assessment was

- a. Always fair
- b. Sometimes fair
- c. Sometimes unfair
- d. Usually unfair

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13. What effect do you think the internal assessment will have on your course grade?

- a. Helps to improve
- b. Discouraging
- c. No special effect
- d. Sometimes effective

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14. How often did the faculty member provide feedback on your performance?

- a. Regularly in time
- b. With helpful comment
- c. Often late
- d. Without any comments

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15. Were your assignment discussed with you

- a. Yes, fully
- b. Yes partly
- c. Not discussed at all
- d. Sometimes discussed

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16. Were you provided with a course introductory lecture too at the beginning

- a. Yes
- b. No

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If yes, was it helpful?

- a. Yes
- b. No

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17. How well did the faculty member conducted Bridge course?

- a. Thoroughly
- b. Satisfactory
- c. Poorly
- d. Indifferently

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18. The doubt clearing classes were of immense help

- a. Yes fully
- b. Yes partly
- c. Not discussed
- d. Sometimes discussed

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19. How helpful was the faculty member in seminar activity?

- a. Very helpful
- b. Sometimes helpful
- c. Not at all helpful
- d. Did not show any interest

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20. Overall performance of the faculty

- a. Satisfactory
- b. Excellent
- c. Non satisfactory
- d. Can't say

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Signature of Student